



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

IDHAYA COLLEGE FOR WOMEN, KUMBAKONAM

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Idhaya College for Women is one of the prestigious institutions run by the Franciscan Sisters of the Immaculate Heart of Mary, Pondicherry in the **Jubilee year 2000**. The College has a student strength numbering to about **2815**, pursuing **10 Under Graduate**, **8 Post Graduate** and **7 M.Phil** Programmes and **1 Doctoral degree** in Tamil. The College aims at training young women of quality to be leaders in all walks of life and serve their fellow men in justice, truth and love.

The College is located in the **Pilgrim City of Kumbakonam** and affiliated to Bharathidhasan University. A good hostel facility with hygienic food and fresh air accommodation is available. The fresh air, sweet medicated water and vast area make the campus very healthy. The serene area provides a conducive atmosphere for the students to concentrate on their studies.

The existing building consists of Immaculate Block, Infant Jesus Block, Assisi Block, St. Joseph Block, Dupuis Block, Library Block, Idhaya Auditorium, Hostel Block and Canteen for the students and staff members of the college.

Main auditorium and **3 mini auditoriums** are prominent constructions with substantial seating capacities and technologically sound systems that are recognised for their acoustic excellence. It is provided with conducive environment for learning through laboratories with the most up-to-date technology in their respective disciplines. The Library is situated in a separate building that lends itself to a quiet and reflective ambience for the students as well as the faculty members.

The College practices a well-structured system of mentoring to provide proper guidance to the students in not only choosing the right career path but also to help them to become confident and emotionally secure individuals.

Through Outreach programmes conducted by NSS, Leo, Rotaract, YRC, RRC, ExNoRa, AICUF and other Clubs, the College is committed to develop students' knowledge of their social responsibility and developing their social consciousness and sensitivity towards the uplift of the underprivileged sections of the society.

The College provides high-quality education in order to empower women and ensure that they comprehend and perform out their roles and responsibilities as equal contributors to nation-building and making India a pioneer on the global level.

Vision

The laudable and noble vision of Idhaya is to provide a learning environment in which staff and students can discover, examine critically, preserve and transmit the knowledge, wisdom and values that will improve the quality life of all.

Mission

To accomplish the vision Idhaya will be committed to transform lives through the following objectives:

1. To achieve leadership in each discipline.
2. To strengthen cultural understanding.
3. To offer an environment that emphasizes teaching excellence and meets the educational and personal needs of the students.
4. To serve the needs of women, minority, disadvantaged, disabled and non-traditional students.

College Slogan

I can do

You can do

Together we all can do

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The College's main strength has always been its aim to empower women through gender-sensitive education, which helps students realize their potential and self-worth and enable them to significantly contribute to both national and global development.
- A Comprehensive Care System for Students is integral for inculcation of human values, peaceful living in a multicultural society and preparation to be good citizens of our country and the world community.
- To maintain high academic achievements every year.
- Committed and dedicated teaching staff with a large number of **Ph.D, NET/SET and M.Phil. (Ph.D /NET/SET- 51%, Doing Ph.D., - 21%, M.Phil – 28%)**
- The College has a comprehensive system of collecting feedback from students, teachers, non-teaching staff and stakeholders (Parents, Alumni, Employers). Necessary steps are taken to incorporate them into every part of the institution's activities.
- There is "**Zero Tolerance**" for sexual harassment.
- Members of the Governing Body are eminent and experienced academicians and administrators who contribute substantially towards quality enhancement.
- Internal Quality Assurance Cell (IQAC) is active and its crucial role is in monitoring, enhancement, and maintenance of overall quality.
- **19 International Conferences** and **3 International Webinars** were successfully conducted by all departments.
- The faculties and students are encouraged to conduct research through the active Research and Collaboration Committee.
- The Placement Cell and individual departments continuously provide a dynamic platform to meet various employability demands of students. Moreover, they provide opportunities for internships, fellowships, summer training, etc.
- The Management provides concession to the students in Tuition Fee, Hostel Fee and other fee.
- Student support systems – Scholarships, Co-curricular activities, Career and Guidance cell, Placement

cell, Internal Compliance cell, Entrepreneur Development cell and Soft Skill Development cell.

- Language laboratory in existence to strengthen the Communication skills, Soft skills and job skills.
- The College has been recognized under the **UGC Section 2(f) and 12(B)**. The college has also received **ISO Certification 9001:2015**.
- Idhaya College strives to establish a model of education that is based on encouraging a culture of ecological sustainability and making the institution environmentally sustainable.
- Strong Industry linkages, Research environment and importance to faculty and student research.
- State of the art infrastructure with **Wi-Fi Campus**.

Institutional Weakness

- The College is dependent on the income from tuition fees and struggles to build adequate reserves. However, the College growth has been carefully calibrated to the funds available, ensuring a sustained momentum while ensuring a prudent use of the available resources.
- The College being an affiliated College of Bharathidasan University, Tiruchirappalli is bound to follow the curriculum devised by the University and therefore does not allow for flexibility in curriculum design and delivery.
- Maximum number of students is from rural background with medium of instruction being Tamil.

Institutional Opportunity

- As Idhaya College has a large network of working relationships with academicians and practitioners at the national level, there is an affluence of opportunity to collaborate with other Colleges and develop multidisciplinary academic collaborations, faculty and student exchange programmes, etc.
- Initiate professional and job-oriented courses that fulfill the needs of the society right today due to current employment trends that demand for a more highly skilled workforce.
- To expand the earning capability of the marginalized sections of society, thus bringing them into the mainstream, by teaching Vocational Skills/Skill Development Courses through Google Career Scholarship Programmes at free of cost. In addition to it Add-on/Value added courses like **Yoga for well being, Stress Management, Basic English for Communication, History of Tamil Literature, Craft Design & Photo Design, Banking Practices, Web Development using PHP, Web Design, Computer Skill Development and Design with Ease** etc. are also conducted. **IECD, NCVRT and Lady Hawk Language lab** courses are offered at minimum cost.
- Senior faculty members are equipped to train students and conduct orientation programme that introduce the next generation of professors and students to the high standards of teaching and learning that date back to that period.
- Idhaya has a large number of alumnae who may enrich on-campus learning opportunities and are invited as Resource Persons. This effort will enhance the college's social capital with its alumnae.
- Over the years Idhaya College for Women has developed its own credibility and established strong bonds with industrial partners through its Placement Cell and internships of various departments.
- Industrial realities are opened to the students through industrial visits.
- Effective mentor-mentee system and concern for slow learners who are assisted through remedial classes.
- Conduct of Conferences / Seminars / Workshops / Literary activities at regional, state and national

levels frequently to compliment the Teaching- Learning process. Teachers and students are deputed to participate in conferences / Seminars / Workshops conducted by other institutions.

- Interactions with eminent persons from industry and research institutions is enabled.
- MOU's with industries for add on courses and interaction which ensures greater employability. Enabling all the class rooms to be ICT ready. Workshop for innovative teaching pedagogy.
- Communication Skill serves a lot to enhance the student's English Proficiency level and upliftment of their career.

Institutional Challenge

- As a Self Financing College, there are challenges to acquire funding in comparison to State and Central Government institutions.
- Low fee structure, huge pay related expenses and maintenance of the college poses a hurdle for infrastructure developmental initiatives due to decreasing corpus fund every year.
- Idhaya College for Women caters to a large number of students who hail from the marginalized sections of society, many of whom are first generation learners. The challenge of meeting their day-to-day educational and personal needs is an urgent and immediate need.
- Sustaining the current geographical diversity of student population and also the location of the College in a rural area.
- Balancing the need to serve the requirements of the local rural community with the need to train students to compete nationally and globally.
- Lack of Proficiency in English/Communication Skill among the students for the first year.
- Students with diverse background with diverse needs.
- Enhancing number of students opting for entrepreneurship.
- Excessive of social media results in student distractions and diversions.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Idhaya College for Women is affiliated to Bharathidasan University, Tiruchirappalli and adopts the curriculum of the University which caters to the regional, national and global trends.

1. The College offers **10 UG, 8 PG, 7 Research Programmes** (M.Phil., in English, Tamil, Commerce, Computer Science, Mathematics, Physics, Microbiology) and Ph.D., in Tamil.
2. Curriculum, eligibility for admission and examinations are carried out strictly as per the rules and regulations laid down by the University.
3. According to student preference, major based elective and non-major elective courses are chosen.
4. The Curriculum also integrates the crosscutting issues such as Gender studies, Environmental studies, Value Education and Soft Skill Development which all UG students undertake.
5. The Curriculum permits the students for lateral entry and credit transfer facility.
6. Every activity in the College is planned and an academic calendar is framed prior to the commencement

of the classes by a committee headed by the Principal.

7. Consistent efforts are made by the College for effective curriculum delivery and transaction. Lesson plans are prepared and charted out.
8. In addition to the curriculum, the institution offers **Certificate courses, Add-on Courses, Value added courses, Skill-based courses, Free Online courses and Career-oriented courses.**
9. Programmes are conducted for the **holistic improvement** of students inclusive of social responsibility, leadership characteristics, gender and professional ethics to achieve the curriculum.
10. Students participate in **Internships, Industrial visits, Field work and Mini projects** for curriculum development and employability of students. These activities provide hands on experience.
11. Institution integrates cross-cutting issues relevant to the Curriculum. And each department bears cross-cutting issues in their course. Textbooks are published by faculty on cross cutting courses.
12. Faculties are appointed as **External Examiner, Resource Persons and Member of the Board of studies.** Faculties **publish books and Research articles.**
13. A well-structured feedback is regularly collected from Students, Staff, Parents, Alumni and Employers. Their suggestions are analysed and action is taken at the earliest to improve the system.

Teaching-learning and Evaluation

Idhaya College for Women empowers female students from rural areas with poor socio economic status, as well as first graduates. The College gives the opportunity to the reserved category students to fulfill their educational dreams. In the beginning Bridge courses are conducted to recall fundamental concepts. To cater to the needs of rural Tamil medium students, a number of communication skills improvement courses and Personality Development Programmes are being conducted for the successful completion of programmes.

52 faculties are qualified with **Ph.D/NET/SET** and **27 faculties** have teaching experience of **more than 15 years.** **96% of faculties** are women. The average teaching experience of faculty is **7.89 years.**

The Institution has a Learning Management System and a good reservoir of e-learning materials. In addition to the regular curriculum delivery, co-curricular activities such as Seminars, Symposiums, Workshops and Conferences are conducted. Classrooms and Seminar halls are facilitated with ICT enabled tools such as PCs, Projectors, Speakers and Cameras for online interaction and E-Contents are shared for effective teaching and learning processes.

Mentors are assigned for students to encourage them achieve academic excellence and self empowerment. The excellent mentor-mentee system of the institution takes care of academic and stress related issues. Academic calendar and Lesson plans are strictly followed and audited regularly.

Institution has brought several reforms in the Examination system which comprises of Continuous Internal Assessment and Model Examinations conducted at the end of semester. This system is fool-proof and transparent. Sincere efforts are put to address the needs of slow learners, advanced learners and differently abled students.

Students are educated on PO and COs. The Institution systematically checks for attainment of outcomes and reviews the teaching and learning strategies. To fulfill the Course outcomes, additional exercises such as tutorials, mini project and assignments are given to the students. Students are encouraged to undergo Industrial Visits and to participate in Internship Training. Students secured **127 UG ranks** and **91 PG ranks** which includes **13 Gold medals.** On an **average 98.26% of students** are graduated every year. Students provide

feedback on all aspects of teaching-learning and corrective measures are taken wherever necessary.

Research, Innovations and Extension

Idhaya College for Women has prioritized research by providing all the necessary quality inputs for conducting good research. Every research activity of the college are updated in the college website day-to-day. Students are trained to look at the things with research view of mind which helps them to enhance brain storming, problem solving skills and creative thinking there by motivating them to take up innovative research activity.

The College has taken many initiatives to create Innovation Ecosystem like Software Development, Entrepreneurship Development Cell, Brainy Buds Club and Educational Exhibitions. **13 Workshops, 27 Seminars, 1 Conference** was conducted on Research Methodology and Entrepreneurship.

7 out of 10 Departments are recognized as **Research Departments**. Facilities are provided to the students and faculties to develop and carry out research. The Management supports and encourages the staff to involve in active research and to have collaborations with National and International Institutes. UG and PG students are encouraged in research projects and to publish research paper in reputed publications. Sustained focus on research has resulted in over **341 publications** in UGC recognized National and International Journals and authorized **16 text books** in various subjects by the faculties.

Department of Tamil has been upgraded as Research Centre, through while 2 Research Scholars have received Doctoral Degree and 6 research scholars are actively working on their Ph.D under the guidance of 4 recognized Research Supervisors.

The College involves in conducting extension activities along with NSS, YRC, ExNoRa, Leo, Rotaract, LRC, GCC, Women Cell and CCC etc. The core addressed includes environmental awareness and protections, women empowerment, gender sensitization, health and well being etc. All the students are being involved in over 48 activities that have been carried out by the college.

24 Awards have been received by our faculties and the students in recognition of their services towards community.

The Institution has 20 MOUs, 1 Linkage and 1 Collaboration with National and International agencies to promote interdisciplinary research, offer students exchange and Internship Programmes. This helps in conducting seminars, workshops, field trips, student projects, faculty training & development and offering new courses.

Infrastructure and Learning Resources

- The Institution has sufficient infrastructural facilities for academic and research programs, administration and extra-curricular activities.

- Well-equipped Library with Copier, Inverter and UPS facilities are available. Library provides facility to access e-resources through E-Library.
- Modernised Language laboratory with **Lady Hawk language** software for enhancing the language skills of students.
- Computer laboratory and Science laboratories are well equipped to increase the practical knowledge of students.
- A Separate well furnished, **air conditioned and Wi-Fi enabled Conference hall with electronic podium, LCD projector, mobile speaker and generator.**
- In addition **to generator, Solar Panels** are available.
- Apart from the central library, each department has its own library for study, reference and circulation.
- Each department is provided with computers with internet facility. The campus is Wi-Fi enabled for the benefit of all students, research scholars and faculty members.
- Closed Circuit Television Video (CCTV) Camera has been fixed inside the college campus for the safety and security of staff and students.
- The College has **RO systems** to ensure pure water supply for students and faculty.
- Canteen facility is provided to staff members and students.
- The Students with disabilities are given classroom space in the ground floor of the respective departments. **Ramp facility, Wheel chair and Disable friendly toilet** is also afforded.
- The College ground includes a wide space for athletics both track and field events.
- A gymnasium and indoor auditorium provide opportunities to the students to develop their physical skills.
- The College also provides sufficient facilities for students to participate in sports and games.
- Sports students are given privileges to enable them to attend training sessions as well as to participate in tournaments.
- The Services of sports alumnae and personnel from the State and District Sports Council are utilised for training the college teams in games and sports.
- The College has one closed auditorium and two open air stages.
- The Fine arts Coordinator and the team members are entrusted with the responsibility of training and ensuring student-participation in Cultural competitions.

Student Support and Progression

True to our College motto '**Strive to Shine**' Idhaya College for Women, Kumbakonam is committed in enhancing students to strive and shine as responsible adult contributing to socio economic well-being.

Scholarship: The College supports the students to apply for government scholarships and also provides **scholarships to economically poor students.**

Skill Development (Bridge Course, Soft Skills, Life Skills, ICT/Computing Skills, etc.): There is a Well-Structured Curriculum to develop Communication skills among the students. Since majority of students come from vernacular medium, our institution supplement it by offering Bridge course in functional English at first year level. Other Skill development courses are offered to improve the skills of the students.

Progress to Higher Education: On an average 32.5% of our students' progress to do Post Graduate programme especially in Idhaya College. Also many students take up B.Ed Programme., M.Phil., Programme, etc.

Student's Grievance Cell: Student's Grievance Cell is effectively functioning and actions are taken immediately.

Placement Cell: Placement trainings are provided to improve the students' communication skills, soft skills, analytical skills and competencies there by upskilling the employability of the students. Campus interviews are conducted for the benefits of the student community. Further students are encouraged to participate in campus interviews organised in other colleges too.

Career Guidance and Placement Cell also conducts Programmes which enable students to appear for Competitive examinations. To Cite an example, English, Commerce, Maths department organised Programmes on the topics, How to Crack Competitive examinations? Orientation Programme on Competitive examinations, Guidance for Group- II Examinations respectively.

Cultural Activities: College organizes "**Cultural Mela**" for students through which students are selected for Intercollegiate and Interuniversity Competitions.

Sports: Institution appoints special coaches for training students in Ball badminton, Volleyball, Table tennis, Kabbadi, Kho Kho etc. This encourages the students to participate in various competitive events conducted at University and Interuniversity level. Many students won prizes at National level Tournaments also.

Alumnae: The College has a registered "**Idhaya Alumnae Association Kumbakonam**". The College convenes meetings of the Alumni Association and they are **invited as Chief Guests for various Programmes and for Guest Lectures.**

Governance, Leadership and Management

- Idhaya College has a defined hierarchy for the successful monitoring and effective **implementation of plans and policies.** The Institution has a transparent and multi layered Governance system.
- The Governing Body of the College meets on a regular basis to discuss issues related to the overall development of the institution.
- Similarly, Academic Council Meetings are held periodically for the **effective planning and implementation of teaching, learning and administrative programmes.**
- **Student Council meetings** are also held at regular intervals to address student related issues.
- E-governance is implemented in Administration, Admission, Examination and Library.
- The College has implemented welfare schemes for the teaching and non-teaching staff.
- The College interacts with students through a feedback mechanism, besides giving participation to students as members in various administrative committees.
- Feedback from various Stakeholders is analysed, and appropriate action is taken and shared with the Governing Body.
- **Academic Council and IQAC** monitor the quality of the teaching-learning process, while the Management facilitates smooth functioning of teaching and support systems.
- An Internal Audit Report is given by IQAC to each department. Each department is also given a tool for self-reflection (Staff Appraisal Form) to take suitable action by the Principal and the IQAC collectively.
- **8 Faculty Development Programme & 5 Training/Development Programme** were organized by Management and IQAC.
- The College conducts Internal and External financial audits on a regular basis. The audit wing of the FIHM Congregation and a registered Chartered Accountant visit the college periodically and inspect all

files pertaining to the financial matters that the college has availed of, as well as all the receipts and payments in the College.

- Decentralisation and transparency in all processes of the system, Internal and external auditing of accounts.
- Frequent meetings of HODs and the staff to generate short term and long term plans in addition to propagating the latest changes in the College regulation
- Existence of formal and informal grievance redressal mechanism for both the students and the staff.

Institutional Values and Best Practices

- Idhaya College for Women has an **adequate space of infrastructure** with good niche. It is a leading college fulfilling its objective to provide quality education with a **holistic approach**. The College focuses on providing unique opportunity to women, especially from rural area. Skill development programmes and **value-based education** creates a strong learning environment. The distinctive character of Idhaya College is its continuous efforts to provide **Gender Equity and Women Empowerment**.
- Institution continuously encourages students towards innovation. Skill based training with Institutional exposure and various extension activities supports students through fees concession, provided important aids and arrangements for **Divyanjans**. Institution continuously works under Biodiversity management and there is no Sexual Harassment in the Campus. Idhaya strives **towards inculcating moral values and Indian culture** promoting towards **organic farming and maintain medicinal plants** garden to encourage herbal medication.
- Research and training through innovation enable to meet the educational needs. Idhaya **Counselling Care provides remedial & psychological support** to the students. Through various religious and cultural events students learn about one another, maintain friendly relationships and maintain social and Communal Harmony. By celebrating commemorative days and festivals, students grasp knowledge about National festivals of India which have a distinctive quality and also become an observance of several days of historic importance.
- The College normally does not generate hazardous waste. Disposal of Waste Management is maintained properly. The waste recycling is done by **composting process and vermicomposting unit**. **Separate colour bins** are placed to collect solid and liquid waste in various prominent places. The college maintains good water conservation facility and **green campus initiatives, disabled-friendly** and barrier free environment. Idhaya focuses on water as well as disposal **of liquid waste, solid waste and E-waste which leads to sustainable environment**. The skill-based courses to students in addition to their academic curriculum equip them to be skilled and efficient.
- The College provides platform for promotion of **entrepreneurial, communication, life-skill and employable skills** among students. Students involve in **Save Environment Campaign** by sowing seeds and every year students involve in increasing the area of social forest by planting saplings. Students outreach programme **improves learning interpersonal and skills**.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	IDHAYA COLLEGE FOR WOMEN, KUMBAKONAM
Address	Mariamman Koil Street, Sakkottai, Kumbakonam. Thanjavur (Dt.)
City	Kumbakonam
State	Tamil Nadu
Pin	612001
Website	www.idhayacollegekumbakonam.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Eugin Amala	0435-2414077	8903486215	0435-241415 6	amalaeugin@gmail .com
IQAC / CIQA coordinator	C. Premila Rosy	0435-2414554	9865270712	0435-241415 6	premlarosy78@g mail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority Certificate.pdf
If Yes, Specify minority status	
Religious	Christian Religious Minority
Linguistic	
Any Other	

Establishment Details				
State	University name	Document		
Tamil Nadu	Bharathidasan University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	18-09-2018	View Document		
12B of UGC	18-09-2018	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Mariamman Koil Street, Sakkottai, Kumbakonam. Thanjavur (Dt.)	Rural	10.8	108856

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Computer Science	36	Higher Secondary	English	121	118
UG	BCA,Computer Applications	36	Higher Secondary	English	160	145
UG	BSc,Information Technology	36	Higher Secondary	English	50	43
UG	BSc,Physics	36	Higher Secondary	English	80	15
UG	BSc,Microbiology	36	Higher Secondary	English	66	65
UG	BCom,Commerce	36	Higher Secondary	English	188	188
UG	BBA,Business Administration	36	Higher Secondary	English	120	105
UG	BSc,Mathematics	36	Higher Secondary	English	60	29
UG	BA,Tamil	36	Higher Secondary	Tamil	60	20
UG	BA,English	36	Higher Secondary	English	120	35
PG	MSc,Computer Science	24	B.Sc Computer Science	English	60	32
PG	MSc,Physics	24	B.Sc Physics	English	40	14
PG	MSc,Microbiology	24	B.Sc Microbiology	English	22	22
PG	MCom,Commerce	24	B.Com	English	65	55
PG	MBA,Business	24	BBA	English	66	66

	ss Administration					
PG	MSc, Mathematics	24	B.Sc Mathematics	English	35	7
PG	MA, Tamil	24	BA and B.Lit	Tamil	35	9
PG	MA, English	24	BA English	English	35	12
PG Diploma recognised by statutory authority including university	PGDCA, Pgdc	12	Any Degree with Mathematics	English	50	0
Doctoral (Ph.D)	PhD or DPhil, Tamil	60	MA with Qualified in Entrance Exam	English	24	0
Pre Doctoral (M.Phil)	MPhil, Computer Science	12	M.Sc Computer Science	English	3	2
Pre Doctoral (M.Phil)	MPhil, Physics	12	M.Sc Physics	English	2	1
Pre Doctoral (M.Phil)	MPhil, Microbiology	12	M.Sc Microbiology	English	1	1
Pre Doctoral (M.Phil)	MPhil, Commerce	12	M.Com	English	4	4
Pre Doctoral (M.Phil)	MPhil, Mathematics	12	M.Sc Mathematics	English	3	0
Pre Doctoral (M.Phil)	MPhil, Tamil	12	MA Tamil	Tamil	7	5
Pre Doctoral (M.Phil)	MPhil, English	12	MA English	Tamil	2	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				100			
Recruited	0	0	0	0	0	0	0	0	3	97	0	100
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				44
Recruited	23	21	0	44
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	36	0	38
M.Phil.	0	0	0	0	0	0	1	57	0	58
PG	0	0	0	0	0	0	0	4	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	2176	0	1	0	2177
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	445	0	0	0	445
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	15	0	0	0	15
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	68	76	109	84
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	0	3	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	885	923	1063	1120
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	11	9	14	19
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	1	0	0
	Others	0	0	0	0
Total		965	1009	1189	1223

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The Vision & Mission of the Institution helps for the holistic transformation of students. The College follows Choice Based Credit System (CBCS). Though it is an affiliated institution, the college ensures that academic flexibility is available. Through student-centered learning, the institution provides students with a high-quality education that will help them realise their full potential. The institution made a decision to add interdisciplinary and multidisciplinary courses as electives / optional subjects from Bharathidasan University, Tiruchirapalli. Students have the choice to select the courses they prefer from a variety of possibilities. Our institution encourages multidisciplinary courses</p>
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	<p>that enable the students develop their critical thinking skills, analytical skills and consciousness of the socio-cultural context. The Departments have opted Yoga and Stress Management, Journalism and Public Relations, Clinical Microbiology, Tourism and Travel Management and Office Management for their Skill-Based Elective paper. The Departments have chosen Management Principles, Economics of Transportation and Ornamental Fish Farming as Non major elective paper for enlightening students' knowledge. For Part I Language Course - Tamil, Hindi and Arabic are offered. NSS, RRC, YRC, LEO, Rotaract, LRC, ExNoRa, Gender Champion Club, Citizen Consumer Club, Women Cell, Police Cyber Crime Club and AICUF create awareness on their perceptions and knowledge of every activity around them gaining on their experiences. The students become more curious, determined and skilled to use the knowledge in real-life situations in addition to their usual academic programme. Through a wide range of experiences, they are able to sharpen their analytical and creative abilities while also improving their problem-solving abilities. According to their fields of interest, extracurricular activities change the roles and duties of students in intercollegiate competitions, dance, sports, music and other areas. Students' participation in interdisciplinary approaches enables the synthesis of concepts and traits from other academic fields, producing prominence and producing substantial transferrable abilities.</p>
2. Academic bank of credits (ABC):	<p>Idhaya College for Women, Kumbakonam uses the Choice-Based Credit System (CBCS) for all its programmes as it is an affiliated college of Bharathidasan University, Tiruchirappalli, where the University develops the curriculum and teaching. Bharathidasan University has not yet established the Academic Bank of Credits (ABC), but the institution is ready to accept the NEP reforms when they are implemented.</p>
3. Skill development:	<p>The new NEP-based curriculum provides more emphasis on skills and value-based courses in order to ensure inclusive and affordable quality education for students for lifelong learning. The objective of skill development courses is to raise students' skill levels in a variety of areas, including cognition, analysis, employability, transferability and</p>

	<p>communication. A few examples are Health and Well-being, Environmental Studies, Yoga, Cultural activities, etc. In this regard, the institution has signed MOUs with Google Career Scholarship Programme, DEED, ICT Academy, Lady Hawk which are free access digital learning platforms that focus on skill development through the lens of domain-specific experts for students and job seekers. Students who successfully complete these courses can obtain E-certifications that allow them to demonstrate the Technical, Professional and essential Skills that are pertinent to the 21st century. The NEP based curriculum expects more anticipating of higher-order cognitive skills, transferable skills etc., at various levels of degree programmes. Bharathidasan University offers IECD Programmes and Vocational Skills related courses are offered through NCVRT and Lady Hawk Language Software. Through these courses, students acquire vital skills that they can use not only in their academic studies but also in other situations as well. These include interpersonal abilities, teamwork and communication, digital and computing skills, entrepreneurship, problem-solving, research, self-management skills, time management and work planning etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The national and regional languages are integrated into many programmes offered at Idhaya College for Women, Kumbakonam and the institution promotes language study in these contexts. The institution is keen to provide knowledge of the cultural values reflected in the literature written in different languages. Additionally, the inclusion of Indian Ethos and Ethics in the curriculum of numerous programmes that teach cultural values rooted in Indian tradition enables students to develop a value orientation to their academic subjects. Efforts are taken sincerely to make the students proficient in local language, English, Hindi and Arabic to bridge effectively the conceptual worlds of the local and the global. Bharathidasan University in its Choice Based Credit Systems (CBCS) permits the students to choose wide range of Non-Major Elective papers and Skill Based Elective papers. Our students are trained in the philosophical and didactic songs of the saints, including Thirukkural, Devaram, Thiruvagam, Nalayira Divyaprabantham, Naladiyar, Thembavani, Seerapuranam, Manimekalai, Seevaka Sinthamani</p>

	<p>and other Classical Tamil literatures. Yoga practice helps to unite their body, mind, intellect and soul in order to achieve enlightenment. A Language Lab with 30 systems backs up the ICT infrastructure of the institution. Language Software (Lady Hawk) has been installed to facilitate the need of the current scenario. The institution provides training to the faculties to enable them to use the facilities for communicating bilingually.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The Outcome Based Education (OBE) system, which promotes student-centered learning and teaching methods, is offered in our institution. The Programme Objectives (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) have been carefully designed to meet local, regional and international needs and are in accordance with the institutional vision and mission of Higher Education as well as the national goals. Graduate performance is assessed based on their attitude, knowledge and skills. This assures that while assessing the programme and course outcomes, the student's entire growth is given the significance it deserves. In order to accomplish the objectives specified, the OBE framework is integrated into the planning and execution of the programme and will serve as a guide for learning and teaching within the institution.</p>
<p>6. Distance education/online education:</p>	<p>During the pandemic that hit the entire world, the institution had a very smooth transition from face-to-face learning to online learning. The institution also witnessed gradually that blended learning is more effective than traditional face to face learning. This may be for several reasons. The blend of both online and in-person classes encourages cooperative learning thus taking place in engaging field visits / works, seminars, group projects and submission of assignments within a stint. Many of the students resent technology-based education tending to permissible scope for exchanging ideas. Use of Smart boards and other gadgets can create classroom ambience enlivening especially weaker section of the students whereby attaining teaching learning experience a cherished one. The institution adapted itself to online teaching through Zoom and Google Meet. In addition, various asynchronous learning activities through digital and live short videos on important topics were made available to students to provide a basic idea of important concepts. For this</p>

purpose, the institution has framed an Integrated Information Technology Policy. The institution has conducted classes, guest lectures and webinars via online mode not only during the pandemic but also continues to provide otherwise. For example, International Yoga Day, 3 Secrets to fight against Covid 19, Be Fit – A Holistic Approach to fight Covid 19, Alumnae Meet, etc. were conducted via online mode where students were provided access to attend the Webinars / Programmes. There is ample opportunity under the NEP based curriculum to offer certain courses online which the institution has used for delivering courses like Yoga for Wellbeing, Communication Building, Business Communication, Art of Healthy Living, Stress Management, Do Design, Emotional Intelligence, Hardware and Networking, Web Designing, Five Aspects of Grammar, etc. Faculties are encouraged to offer online courses which promote blended learning. The institution has signed an MoU with ICT Academy to provide them additional resources in the form of lectures, case studies, expert talks, power seminars, etc. and have free online access to the resources. Our institution has planned a blended teaching in line with National Education Policy 2020 to restructure the method of deliverance for the students' welfare, growth and development.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	yes.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	yes.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	Voluntary Contribution of students in Registration of Voters through Voter Helpline App. The students at Idhaya College for Women, Kumbakonam linked 442 Voters Id with Aadhaar in 6B forms. The activity was guided by Mr. M. Venkatesh, Data Entry Operator and Mrs. A. Sathya, Senior Revenue Assistant, Election Section, Revenue Office, Kumbakonam. The students helped the Election Commission of India to

<p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>enroll 6B Forms of 442 Citizens.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Activity 1: Electoral Literacy Club conducted Voters' ID Helpline Awareness in Idhaya College for Women, Kumbakonam. The Awareness was given by Mrs.A,Meena, Deputy Election Tahsildar, Kumbakonam and Mr.R.Swaminathan, Senior Revenue Inspector, Kumbakonam Corporation, Mr.M. Venkatesh, Data Entry Officer gave an awareness on how to link Voter ID with Aadhaar Card. Activity 2: Electoral Literacy Club conducted an awareness programme on 'My Vote is my right – Power of one Vote'. Wall magazine in Poster Form Competition was conducted for our college students. The prizes for the Winners were distributed in the presence of Principal Rev.Sr.Dr.Eugin Amala and Mrs.A. Meena, Deputy Election Tahsildar, Kumbakonam. Ms.C.Abarna - I M.Com received I Prize in District level and was given Certificate and Cash Award Rs.2000 by Tahsildar Mr.Thanga Prabakaran. Activity 3: National voters Day is Commemorated every year. On 25.01.2018 the College conducted awareness program on "Your Vote; Your Future" in the presence of Mr.Pradeep Kumar, IAS, Sub Collector of Kumbakonam,Thanjavur dt.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Idhaya College for Women - 1439 Students above 18 years are enrolled as Voters in the Electoral Roll every year. Efforts are taken by the Institution to register eligible students as Voters. To give awareness to the voters "SWEEP FOR EVM / VVPAT" awareness programme was conducted on 15.10.2018.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2815	3087	3216	3250	3163

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 151

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
97	97	97	98	96

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
169.52	162.14	269.02	104.44	130.05

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

Idhaya College for Women, Kumbakonam, affiliated to Bharathidasan University, mainly focuses on **downtrodden women**. To **empower women in all aspects**, the Institution offers **10 UG Courses, 8 PG Courses, 7 M.Phil Courses and Ph.D in Tamil**. Every semester starts with **meticulous planning** done by the **Academic Council**.

Curriculum Planning and Delivery

- At the beginning of the academic year, the **Planning Committee prepares the Calendar** for the best learning outcome.
- **Academic Calendar and Curriculum** are made available on the **College Website** for the benefit of the students and the stakeholders.
- **Time table, Lesson Plan and Assessment Schedule** are shared with the students well in advance.
- **Orientation Programme** is conducted for the newly admitted students to familiarize students with the curriculum including the assessment practices.
- Every student in the Institution is given a Calendar which contains **Internal assessment dates and events** of all the departments. The calendar is strictly adhered to except for unforeseen circumstances.
- Internal assessment dates are also displayed on the **notice boards**. To fortify curriculum delivery, the internal marks 25 is split into various activities like **Continuous Internal Assessment (CIA), Assignments, Seminars, Group Activities, Fieldworks and Internships**.
- For smooth conduct of CIA and documentation

1. Question papers and answer keys are set by the staff concerned and are documented by the Exam Cell.
2. Internal marks of the students are displayed and signature is received from the students upon crosscheck of the marks secured.
3. Copies of University Consolidated results are documented in the Exam Cell.
4. Changes, if any, in CIA and Semester exam dates, information is conveyed through SMS.

- The students are informed in advance about the deadline for assignment submission. Seminar, project, internships and fieldworks are given to develop the **employability skills** of the students.
- Since **Kumbakonam is a temple city**, Tamil department students are taken to temples for fieldwork. Mathematics department students visit Ramanujan's House to commemorate Ramanujan's Birthday.
- As **Thanjavur is a Delta district**, Microbiology students are taken to Aduthurai Paddy Research

Centre to study Azolla cultivation, Bio fertilizer production and Vermicomposting methodology for their project.

- The students are encouraged to pursue Online courses through **Google Career Scholarship Programmes and ICT Academy.**
- Idhaya Library provides Curriculum related textbooks and e-resources to **strengthen the Teaching Learning Process.**
- Teachers regularly update their knowledge in research. **8 Faculty Development Programmes and 5 Training / Development Programme** are organized regularly by IQAC. **16 books** were published by the faculty related to curriculum.
- At the end of the academic year, **feedback** is obtained from the students related to the curriculum. The feedback thus obtained is used for the **best curriculum delivery** in the subsequent Semesters.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 39

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 41.19

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1315	2072	323	2327	360

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Response:

The Institution gives more importance to the curriculum and technical aspects. In addition, it focuses on **life skills and sustainability** which address the Environment, Gender-related issues and Human Values. The curriculum with **interdisciplinary courses** upgrades the students to learn various courses of interest and apply knowledge and skills in their own discipline. In these aspects, the institution has integrated essential crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.

Students study a compulsory course on **Environmental Studies** at the Undergraduate level which aims to train the students to the need of their surroundings. This helps the students transform into **eco-friendly and responsible citizens** who would protect the environment while ensuring sustainable development.

Professional Ethics

- Courses such as **Fundamentals of Yogic Practices, Stress Management through Yoga and Public Health and Hygiene** lead to greater awareness of Professional Ethics.
- The Curriculum incorporates the **Professional, Moral and Social Obligations** of an educated professional.
- The College celebrates important days like **National Voters' Day, World AIDS Day, and Women's Day.**

Gender Studies

- Gender Studies often refers to the **social and cultural constructions** of masculinity and femininity. **Gender Champion Club and Sexual Harassment Cell** have been regularly organizing programmes relating to gender issues to sensitize young minds.
- Among other courses, Gender Studies is immensely popular among students. Even courses which do not specifically focus on gender issues have a strong sub-theme highlighting gender issues such

as Indian Writing in English, Modern Literature, Feminism, etc. These Subjects highlight **women's struggles through the ages** leading to greater sensitization of gender equity.

- PG projects are also done on Gender issues.

Human Values

- Making students aware of **intrinsic human values** is integrated into several courses such as Value Education, Soft Skills Development, Human Resource Management etc.
- The students are provided with sufficient awareness about social challenges through various **outreach activities**.
- It transforms the students into **responsible citizens** and also plays a vital role in the development of sustainable societies in and around Kumbakonam.
- The **humanitarian spirit** of the students has been witnessed in Eye Donation, Blood Donation and relief work during disaster and pandemic.

Environment and Sustainability

- To create awareness about environment and sustainability, courses like **Public Health and Hygiene, Agricultural and Environmental Microbiology, Environmental Biology and Food Microbiology** have been integrated into the curriculum.
- NSS Coordinators and other students have donated a Solar panel to the Government Hospital in Thiruvanchuzhi.

Apart from the above mentioned efforts, Special Lectures, Seminars and Conferences are organised to make the curriculum more relevant to Professional Ethics, Gender, Human Values and Environment and Sustainability issues.

All these practices are followed regularly and have become a part of the Institution.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 45.15

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1271

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 76.3

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
965	1008	1188	1217	1201

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1440	1493	1463	1477	1439

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 74.81

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
714	732	803	774	763

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
996	1034	1013	1022	996

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 29.02

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Response:

The institution prefers **blended learning to conventional teaching methods**. The teaching learning experience is transformed into **student centric methods** to enhance **critical thinking, analytical and interpersonal skills**. Various activities have been adopted by the faculty members at different levels to make the classroom student centric.

Experiential Learning

Experiential Learning is an engaged learning process whereby students **“Learn by Doing”** reflecting on the experience. The following methods are used

- Industrial Visits
- Laboratory
- Language Lab
- Educational Field Visits
- Exhibitions

These methods engage students with **direct experience** and **focused reflection** in order to **increase knowledge, develop skills and clarify values**. Facilitated and guided practice and evaluation are all essential components of this transformative method of learning.

Participative Learning

Participative learning provides students with an opportunity to **gain professional values, knowledge and skills**.

The following methods are used

- Group Discussion
- Paper Presentation and Publication
- Poster Presentation
- Seminars
- Literary Club activities

Participative Learning methods helps to improve the level of thinking beyond simple comprehension of text and can also **improve memory** and also these methods helps students **learn from each other**, increasing comprehension through cooperation.

Problem Solving Methodology

Problem Solving method enables the students to **develop new knowledge by facing the problems to be solved**. The students are expected to observe, understand, analyze, interpret, find solutions and perform applications that lead to a **holistic understanding** of the concept.

The following are samples of problem solving methods:

- Brain Storming
- Case Studies
- Logical Reasoning
- Mind Mapping
- Data Mining
- Projects
- Team Building
- Peer Teaching

In Problem Solving methods, students learn to look at challenges with a fresh perspective. Therefore, they take more calculated risks. If students practice problem solving consistently, they can **develop greater situational and social awareness**. Additionally, they learn to manage time and develop patience.

Enhancing Learning Experience using ICT Aids

- E-Learning Resources
- Question Banks
- Links
- Videos
- PPT Presentations
- Online Quiz
- Smart classes are used for teaching.

Students are also encouraged to prepare **Power Point Presentations** as part of their seminars to improve their **presentation skills**. Online classes were held during the pandemic period in a systemic way. The online class links, study materials and attendance links were shared through **Google Classroom**. Staff members and students are encouraged to use and make academic and socially relevant videos. The videos made by the staff are posted on the College's official YouTube Channel. **Power Point Presentations, E-content and Lecture notes** prepared by the staff are uploaded in Bharathidasan University Portal. These links are used as reference materials by the students.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
97	97	97	98	96

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 43.51

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	39	45	46	51

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

The Institution has a well-established office of **Exam Committee** with the Chief Superintendent, Additional Chief Superintendent and four Committee members to plan and **systematically implement the Examination process**. The Institution follows the regulations of Bharathidasan University, Tiruchirapalli in conducting both Internal assessments and External Examinations.

Procedures of Examination

- At the beginning of the academic year, the Examination Committee, in discussion with the Principal, IQAC and Academic Council schedule the Continuous Internal Assessment and Model Examinations and share the details with students through **Academic Calendar and Website**.
- Internal and Model Examinations are conducted efficiently by Examination Committee constituted by Chief Superintendent.
- Examination Committee frames the timetable and seating arrangements and invigilation schedule – details of which are displayed on the respective notice boards and ERP portal of the teachers and the students.
- Question Papers are set by the staff incharge of the course and scrutinized by the respective Heads of the Department.
- The answer scripts are evaluated and feedback are given to students at the earliest.
- **Scribes are provided for differently abled students** and a separate hall is allotted during exams to make them feel confident and additional time is given if required
- Our students **secure top ranks** in University Examinations every year.

Process of Examination

- Students are evaluated through Continuous Internal Assessment and Model Examinations. The

proportion of weightage is **25% (IA) and 75% (EA)** in UG and PG programmes. The passing minimum for both CIA and Model Examination is **40% and 50% for UG and PG** respectively.

- The Components for CIA are **Assignment, Seminar** for theory courses; and **Model Practical, Record and Viva Voce Examination** for Practical courses.
- CIA helps to diagnose **strengths and weaknesses of the students** aptitude. Remedial measures like **extra classes/coaching and individualized academic counseling** are arranged for **slow learners** based on the diagnosis. Motivation is given to **meritorious students** to secure University Ranks.
- Total IA mark is 25. Marks scored in CIA and Model Examinations are converted to 15 marks. Seminar, Activity and Assignment carry 10 marks.

Grievance Redressal Mechanism

- Faculty addresses genuine grievances of the students related to Examinations. Students can approach the faculty after the University Results, any discrepancies like **Transparency, Revaluation, Withheld and Semester results** with respect to Name, Photo and any other exam related queries are reported to Exam Committee through Head of the Department.
- All the issues are redressed through the Principal and forwarded to University at the earliest.
- Instant Examinations are conducted by the University for III UG and II PG students who failed in final Semester Examinations. The details regarding the Instant Examinations are available in University Portal.
- The **obligations and grievances** of the students are rectified properly every semester. The Process is also **time bound**. This mechanism with remedial measures goes a long way in the efficient way of dealing with grievances.

Thus, the mechanism of internal/external assessment is transparent and the grievance redressal system is time bound and efficient.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Response:

Being an affiliated College, the Programme Outcomes and Course Outcomes are as per the syllabus

of Bharathidasan University. However, during the Principal and HODs' meeting with IQAC of the College, Programme Outcomes (POs) and Course Outcomes (COs) are **reviewed and discussed elaborately**. The Programme Outcomes (POs) help students' employment, intrapreneurial, professional and entrepreneurial positions and progression to higher studies.

The Programme Outcomes (POs) and Course Outcomes (COs) are explained

- to the applicants at the time of admission
- at freshers' day orientation programme
- to provide guidelines during every semester
- to motivate the final year students to progression

The Course Outcomes reflect the **Skill Development and Knowledge acquisition** of the students by learning that course. While insisting on the learning outcomes, much care is taken that they describe the **knowledge, skills and competencies** that students are expected to acquire as a result of completing their programme of study.

Programme Outcomes (POs) and Course Outcomes (COs) of the College for all programmes are

- given in the **Prospectus**
- available on the **College Website**
- displayed in **all Departments**

Evaluation of Attainment

The College offers various programmes with **clearly defined outcomes**. Programme Outcomes and Course Outcomes are in sync with each other. The teachers are expected to complete the syllabus before the Model Examinations as per the University norms for Every Semester.

Undergraduate students are equipped with **analytical, problem solving and critical thinking skills** to analyze their strengths and challenges. Postgraduate students undergo **projects and research activities** to develop knowledge and gain expertise in their field of study.

The evaluation is done based on Students' Learning Outcomes through direct and indirect methods.

1. Direct Method

The assessment of student learning outcomes is done by **direct measurement tools** like

- Seminars
- Tests
- Assignments
- Model Examinations
- Internships
- Projects
- Participation in various other activities.

The importance of Programme Outcomes and Course Outcomes is communicated to the students and their

attainment is assessed through Internal and External Assessments in **25:75 proportions**.

- **Idhaya Rank Holders**

During the assessment period 2017-2022, **13 students secured Gold Medals**. Details of the number of rank holders are as follows:

Year	UG	PG
2017-2018	25	12
2018-2019	30	14
2019-2020	30	19
2020-2021	20	19
2021-2022	22	27

2. Indirect method

The attainments are evaluated through the Indirect method as follows:

- **Teachers Feedback**

Opinions and suggestions on the curriculum and facilities provided are collected through feedback from faculties.

- **Student Feedback System**

Each student provides feedback at the end of every academic year on various aspects of the Teaching Learning Process and the **feedback reflects the attainment** of the desired outcome.

- **Alumnae Feedback System**

Alumnae Meet is conducted every academic year and feedback is obtained to evaluate the Programme and Course Outcomes.

File Description	Document
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Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 99.35**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1094	1166	1106	1099	1035

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1102	1169	1106	1103	1056

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.88

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Response:

The transition from a traditional college to a modern and digitally driven Arts and Science College begins with the creation of an Ecosystem where innovation is the culture and way of life. The encouragement received by the teachers and the students from the college has helped them achieve the following

1. Software Development

1. Department of Computer Science has developed “ICW Library Management System” and this software is helpful for the maintenance of Library records.
2. Department of Information Technology developed “Transfer Certificate Generator Software” to frame a template for Transfer Certificates and maintain Student information.
3. Department of Computer Application designed the College Website.

2. Entrepreneur Development Cell

Entrepreneur Development Cell is established in the college and the students of various Departments have learnt to cultivate mushrooms and Azolla; produce Incense sticks, Makeover Artistry and Paper Bags; and have learnt to bind their Record Notes using a Spiral Binding Machine. This Cell also supports students by offering services and conducting many Workshops and Seminars.

3. Brainy Buds Clubs

The College has many Innovative Clubs co-ordinated by different Departments. The main aim is to bring out many innovative ideas from the students and bring to light their hidden potential. The following clubs function actively in each department:

- IDEAL Literary Club – English
- AvvaiAraneriMandram – Tamil
- Ramanujan Club – Mathematics
- Newton’s Apple Club – Physics
- Louis Pasteur’s Club – Microbiology
- See Sharp Club – Computer science
- Rocko Club – Computer Application
- Kotler Club – Commerce
- Master Mind Managers – Business Administration
- Digitech 2K22 – Information Technology

Many innovative activities are conducted for the students through these clubs.

A few are listed below

- Department of Physics innovated Water Purifier named **“PURE AND POTABLE WATER”** that converts wastewater into purified drinking water by using natural ingredients.
- Department of Microbiology took initiative for Patents by producing Herbal Hand Santizer, Herbal Tea Powder.

Readers are Leaders:

“Knowledge is Power”. Reading is one of the most powerful sources of growth, inspiration and new ideas. Students of the Department of English and Business Administration benefited through subscribing to daily English Newspapers like ‘The Indian Express’ and ‘The Hindu’. College Library has subscribed to Periodical Magazines, Business related and other Magazines for the benefit of the students.

4. Educational Exhibitions:

Departments have conducted Exhibitions displaying creative models to college and school students.

- Department of Mathematics conducted “Math Miracle Expo”, 100 models have been exhibited to nearly 300 students from various Schools.
- Department of Physics organized “PHYSICS EXTRAVANGANZA” nearly 50 models have been exhibited and students from various departments visited this event.
- Department of Information Technology has organized an “e-waste Expo”.
- Department of Tamil has conducted an exhibition on “Scientific Research Literature”.
- Department of Microbiology has organized “Micro Expo 2K21”.
- Department of Computer Science conducted “One day Exhibition on Technical and Non-technical”.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 41

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	5	8	12	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.26

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	22	190	39	70

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.97

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	53	36	30	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Response:

The College strongly believes in service ideals. Huge impulsions and motivations are laid on producing **socially responsible, scientifically tempered, positively perceived and holistically developed.**

The College provides an opportunity for students to participate in National Service Scheme, Youth Red Cross, LEO Club, Youth International ExNoRa Club, Citizen Consumer Club, Rotract Club, Women Cell, Red Ribbon Club, Legal Rights Club, Police Cyber Crime Club and Gender Champion Club which facilitates direct involvement of students in **Community and Nation building activities** to develop **leadership skills with integrity**. Every student should participate in any one of the activities for a period not less than 2 years (4 Semesters) which enables the students to serve society. During the last five years, **48 Service Oriented** programmes have been conducted.

The **Extension Activities** include the following

- Health Camps
- Eye Donation Camps
- Blood Donation Camps
- Vaccination Camps
- Cemetery Cleaning

- Awareness about the Wellness of Yoga
- AIDS Awareness Programmes
- Leprotic Patients Visit
- Women and Child Safety Awareness
- Food Adulteration Awareness
- Eradication of Poverty Awareness
- Road Safety Awareness Week
- Flood Relief Activities
- Visits to Old Age Homes
- Services Camp to Differently Abled Home
- Social Awareness Programmes
- Tree Plantations
- Water Management and Conservation Awareness
- Seed Ball Distributions
- Voter Awareness Rally

The institution has developed a good rapport with the neighbourhood by **cleaning the villages and planting saplings**. NSS students pride themselves on cleaning the **Cauvery River Bank** which is the main source of **water supply for Delta Farmers**.

Adopted Villages

- **College**

The College has **adopted two villages** namely Koraivaikkal and Thirumeignanam located near Kumbakonam Town. Sisters, Staff and Student Volunteers render a lot of services and offer many useful things to the villagers.

- **NSS Units**

Each NSS unit **adopts a village every three years**.

2016 - 2019

1. Vadakarai
2. Elanthurai
3. Keezha Thirumalairajapuram

2019 - 2022

1. Sundaraperumal Koil
2. Thiruvanchuzhi
3. Valayapettai

Idhaya College and NSS serve these villages through **Community Services, Awareness Camps, Yoga Practice, Planting saplings** etc.

Impact on the Students

- Creates Service Mindedness
- Builds Character and Sense of Social Service
- Sensitivity towards Social Issues
- Realizing the importance of Sacrifice, Sharing and Caring

Impact on the Society

The interventions through extension activities have resulted in the following

- Green and Clean Surroundings
- Improved Health and Hygiene
- Extending helping hands to the needy
- Swachh Bharat activities
- Valuing Elders and Parents

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response:

Idhaya College for Women, Kumbakonam has unique and distinctive educative system. Its greatness lies in its passion to develop the quality of students, not only academically but also underpins a culture beyond academics and a personal support for students to evolve and blossom into remarkable persons of caliber and stature.

2021 – 2022

Principal and two faculties received prestigious awards like,

1. Women Empowerment – Diligent Women – **“Singa Penn” Award** – Rotary Club
2. Installation of Swami Vivekananda’s Rally – **Service Award** – Swami Vimurtananda Adyaksha Ramakrishna Math, Thanjavur
3. Green Campus for Sustainable Environment – **Certificate of Recognition** – IGNITE EDUTECH
4. State Level Poet, Essay and Drawing Competition – **Gnana Vidhyalayam Viruthu** –

Kaviyarasar Kalai Tamil Sangam

- 5.Green & Eco-Friendly Campus - **Certificate of Appreciation** - Jai Safety Service
- 6.Best Principal of the Year – **Kalam Awards** - The Universal Tamil University
- 7.Outstanding Dedication and Service contributing to the Society through Swachh Bharat Scheme - **Award of Excellence** - National Service Scheme

College Clubs received Eminent Awards like,

- 1.Outstanding Dedicated Services in Women’s Education – **Appreciation Award** – Rotary Club
- 2.Special Debate on Road Safety – **Memorable Award** – Tamil Nadu State Transport Corporation (TNSTC)
- 3.Blood Donation Camp – **Certificate of Appreciation** – Tamil Nadu State Blood Centre, Thanjavur & National AIDS Control Organisation
- 4.Long Time Service – **Gem of Students ExNoRa Institution Award** – Youth ExNoRa International (YEI)
- 5.Bhumi NGO – **Certificate of Appreciation** – Waste Management Initiatives at Campus.

2020 – 2021

College Clubs received distinguished awards like,

- 1.Seed Ball Festival – **Best Performer Award** - Aram Makkal Nala Sangam & Thaan Thoondri
- 2.Leadership (Aalumai) – **Guest of Honour Award** – Rotary Club
- 3.Best Practices in Prevention, Control and Management of Covid-19 - **Covid Warrior Award** - Youth Red Cross & National Service Scheme

2019 – 2020

- 1.National Service Scheme – **Appreciation Award** - Bharathidasan University, Tiruchirappalli

2018 – 2019

1. District Leo Meet – **Lions & Leo Collaboration Award** – Lions & Leo Club
2. Vaiya Thalaimai Kol – **Best Leo Club Award** – International Lions Club
3. District Leo Meet (Vaiya Thalaimai Kol) – **Best Leo Coordinator Award** – Lions Club International
4. Cleaning Mahamaham Tank & Cauvery River Bank - **Star Award** - Rotaract Club & Leo Club
5. Education & Social Worker - Poling around Kumbakonam Institutions & Society - **Success Women Award** - Seematti Silks

2017 – 2018

- 1.Blood Donation Camp – **Participation Award** – Mid-Town, Rotary Club, Kumbakonam
- 2.District Leo Meet – **Top Ten Clubs (4th Place)** – Lions Club International
- 3.Diwali Special Debate – **Participation Award** – Rotary Club & Vasanth TV
- 4.District Leo Meet – **Best Leo Faculty Advisor** – Lions Club International

Awards and recognition is a system that ensures engagement and productivity in an organization in both

extrinsic and intrinsic ways. Earlier, recognition was praised only when getting output or after a specific tenure. But today, it is focused on performance. This will go on to become foundation engagement, continuous development and retention strategy for the future.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 48

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	5	12	10	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 22

File Description	Document
Upload supporting document	View Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Response:

The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc. The college has a sprawling campus which is spread over an area of 10.08 acres and 2.23 acres of playground. There exists 4 main blocks comprising of Arts and Science departments.

Following facilities are available in our institution.

- 63 classrooms which are spacious, well maintained, ventilated and well-furnished.
- 1 Air Conditioned Conference Hall and 2 Multipurpose Halls with Computers, LCD Projectors and Audio System.
- The institution provides Computer Science Lab, Microbiology Lab, Physics Lab and Language Lab with 229 computers and adequate ICT facilities.
- 13,776 Books, 25 Journals, 16 Magazines and 5 Dailies available in the fully Computerised Central Library and Department Libraries with 2302 Books for circulation.
- For meeting out the needs of the Physically Challenged students ramps are put up in required places and wheel chair bound students are allotted class rooms on the ground floor and wash rooms.
- 2 Open Auditoriums and 1 Closed Auditorium
- 2 Generators with a total capacity of 62.5 KVA and 15 KVA power and Solar Panel with 10 KVA.
- The college maintains a collection of living plants and shrubs motivating aspirations of the students cherishing the value of Botanical Garden.
- The institution trains the students in Vermicomposting and Mushroom Cultivation.
- To augment the level of ground water Rain Water Harvesting system is installed.
- Separate rooms for Counselling, EDC, Placement, Exam Office, NSS, Waiting Halls and Meditation Hall.
- Campus Hostel with Biogas and RO drinking water facilities.
- 95 Washrooms, Canteen facilities and 3 Parking areas.
- 10 Buses and 3 Vans for Transport.
- 22 Projectors in different classrooms/labs/con..
- 31 Printers in Laboratories, Staff rooms and Administrative Office, 3 Photocopier machines, 1 Scanner, 1 Thermal Printer, 30 Headphones, 1 Electronic Podium, 1 DVD Player, Home Theatre and 3 LED Televisions.
- 30 CCTV Cameras are installed for ensuring safety measures.
- 61 Public Address System.

Sports & Games

The College has won several championships including Intercollegiate Tournaments of Bharathidasan University. A Minister, a Secretary, and 100 Athletes make up the Sports Club. Sports persons are given privileges to attend practice sessions and competitions, as well as performance based scholarships that cover their tuition fees.

The College has a playground 2.23 acres for 12 Outdoor games. The playground includes

- Track (200 Meters) to conduct all track and field events
- A Hand Ball Court (40x20 Mts)
- A Volleyball Court (18x9 Mts)
- Kho-Kho Court (27x18 Mts)
- Net Ball Court (30x15 Mts)
- Ball Badminton Court (24x12 Mts)
- Kabadi Court (12x8 Mts)
- Facilities for Indoor games like Table Tennis, Chess and Carom
- Exclusive centre for Yoga and Gymnasium

Cultural:

- Audio-Visual aids and lighting facilities are available in the auditorium.
- A separate room is provided for the storage of fine arts properties.
- The College Choir is vibrant under staff incharge and its performance is telecast in Madha TV Channel.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 18.64

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.92	22.94	66.02	5.61	49.19

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Response:

Idhaya College Library is automated using **Integrated Library Management System (ILMS)**. It is situated in the Ground Floor of the College. The total Carpet Area of the Library is **456.28 sq.m.**

The **salient features** of our library are:

The Library is open from **8.30 a.m. to 5.00 p.m.** on all working days.

Total No. of Books in Library : **13,776**

Total No. of E-Books : **248**

Total No. of Books in the Departments : **2302**

Total No. of Thesis : **1175**

Total No. of Journals : **25**

Total No. of Magazines : **16**

Total No. of Dailies : **5**

Total No. of Computers : **23**

ILMS details:

Name of the ILMS Software : **ICW LMS**

Nature of automation : **Full**

Version : **2018**

Year of automation : **2018**

The major **Components of the Software** are

- Gate Entry Monitoring System
- Login
- Cataloguing
- Circulation Management.
- Report

Digital Section

- Barcode Readers are used for scanning books.
- Thermal Printer is available for receipt purpose.
- A Separate **Digital Section** with 23 Computers.
- Access to online resources like through NDLI.
- **Free Wi-Fi** access.
- E-library feature as an integral part of the software (**DOAJ**).
- E-library includes subscribed journals, open-access full-text journals, subscribed and open-access e-books as well as newspapers. These e-resources are hyperlinked to provide convenient access.

WEB OPAC

The Library provides access to all the students, faculty members and researchers for 24 hours. OPAC (Online Public Access Catalogue) helps students and staff to view the availability of books and other library resources.

- **Online Public Access Catalogue.**
- It helps the user view the information regarding the book or journal or any CD/DVD/Project reports.

Book Bank

- The library operates a Book Bank Scheme (Donated by Staff & Students) for economically deprived students who can use the books for a whole Semester renewing once in a month.

Question Bank

- CIA, Model and University Semester Examination question papers for all subjects are collected and circulated to students which helps them to secure good marks in the University Examinations.
- Question Bank provides an opportunity to improve the evaluation, learning and answering skills among the students.

List of Journals

- Southern Economist
- The IUP Journal of Computer Science
- Indian Journal of Marketing

- Indian Journal of Finance
- Indian Journal of Computer Science
- Prabandan Indian Journal of Management
- Arthshastra Indian Journal of Economics & Research
- The IUP Journal of English Studies
- RBI Bulletin
- Indian Journal of Neural Network.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Response:

The Institution has formulated an Integrated IT Policy of providing fibre broadband with a speed of **300 Mbps speed till 4000 GB** to all Departments, Examination Office and Administrativeoffice employing **BSNL fibre Network**. In addition to BSNL, **5 Fibre networks** have been installed at various locations providing 60 Mbps speed to 3300 GB.

Broadband:

Until 2017

- BSNL (10 – 40) Mbps & Voice Calls were used.

2018 - 2021

- 15 BSNL NMEICT connections were installed.

2021 – 2022

- 2 BSNL Fibre Ultra up to 300 Mbps & Voice Calls were installed for high internet bandwidth and 3 BSNL Fibre Ultra up to 60 Mbps for additional internet bandwidth.

MS Office and Windows License Details:

- 5 Units MS Office Home and Business 2013

- 30 Units MS Windows 8.1 SL FPP

IT Facilities:

- 131 Computers with i3 Core processor.
- 3 Computers with i5 Core processor.
- 25 Computers with Dual Core processors.
- 65 Computers with Pentium(D) IV Processor.
- 5 Intel Pentium G630
- Free internet service is provided to Staff and Students.
- 31 Printers(2 Multi PurposeWifi, 4 Dot Matrix, 17 Black Colour, 5 Multi PurposeColour and 1 Multi Purpose Black Colour)are installed in Laboratories, Staff rooms and Administrative Office.
- 4 Photo copier machines.
- 1 Scanner, 1 Thermal Printer.
- 30 Headphones.
- 1 Electronic Podium.
- 1 DVD Player, Home Theatre and 3 LED Televisions.
- 2 Controlled Wi-Fi access point.
- 3 Separate Fibreconnection in all Blocks.
- 1 OHP, 1 Free to Air Direct DTH Set Top Box.
- The library is automated with a Modern Digital Library Management System (LMS) Software.
- 17 Classrooms, 2 Multipurpose Halls and 1 Conference Hallwith ICT facilities.
- The institution provides Computer Science Lab, Microbiology Lab, Physics Lab and Language Lab with 229 Computers and adequate ICT facilities.
- 1 CashCounting Machine.
- 3 UPS with 30 KVA, 20 KVA and 15 KVA each, 10 600VA UPS and 3 IKVA Inverter.
- 5 portable Projectors for enhancing Teaching Learning methodology. A centralized **ERP Server** was installed for effective information management. This allows staff, students and parents to access records of attendance, marks and other academic details of the individual.

The College has IT facilities which are **upgraded from time to time** to facilitate both academic and administrative purposes. A technical team monitors and maintains the hardware, network services and Wi-Fi on campus.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 12.29

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 229

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

Response: 57.92

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
115.55	80.65	193.41	52.69	41.45

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 19.29

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
698	538	519	569	672

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 63.58

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2444	617	1866	3014	1933

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 32.45

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
478	485	310	292	249

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1116	1174	1110	1129	1061

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 2.61

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	2	1

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	66	9	9	14

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 57

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	4	12	12	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 23

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	15	21	25	28

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response:

Idhaya Family Alumnae Association (IFAA) started in the year 2008. It was registered as Idhaya Alumnae Association, Kumbakonam. **SI.No. SRG/Kumbakonam/5/2023** under the Tamil Nadu Societies Registration Act 1975 (Tamil Nadu Act 27 of 1975) in the year 2023. It has 5592 members. IFAA is managed by the President, Vice President, Secretary, Treasurer & Executive Committee Members. The College Principal is the President of the Association and the coordinator is responsible for carrying out the daily activities of the association.

Alumnae Day

- Idhaya Alumnae Day is celebrated on 26th January every year.
- Idhaya Alumnae Meet celebrates the bonding.
- Alumnae Programme is open to all graduates and has a broader networking scope.
- Students join the association as life members after procuring their degrees.

Activities

- One of the main purposes of IFAA is to support a network of graduates who will in turn help to raise the profile of the College.
- Maintaining the updated and current information of Alumni.
- Alumnae who are professionals and entrepreneurs are invited as resource persons for Cultural Programmes, Sports Day, Women's Day, Seminars and Workshops.
- Several alumnae of the college are well-known in Education, Literature, Civil Service, Sports, Corporate, IT Industry, Social Work and Entrepreneurship.
- The members of IFAA interact with each other and share their experiences through common groups like Whatsapp, Telegram, etc.
- They take part in academic and non-academic activities and play a significant role in the institution's development.
- Alumni Association along with Placement Cell provides information about the job opportunities available in their fields.

Alumnae Engagement

Alumnae members take part in

- Organizing Public Awareness programmes.
- The team aims at fostering spirit of loyalty to the institution, friendly interactions among members and promotion of optimism among students.
- Arranging financial aid to needy & deserving students.
- Recognizing and awarding high-performing students in various fields in addition to academics.
- Motivating and Mentoring for Competitive Exams.

- Raising funds to provide scholarships to meritorious and economically deprived students.
- Approximately Rs.50,000 was contributed by the Alumnae and given as scholarship for the economically deprived students.
- Alumnae eagerly contributed Books, Bookshelves Lab equipments, Computers, Computer Tables, Printers, Spiral Machines and Almirah to their respective departments.
- To involve the members in the overall development of the college.

File Description	Document
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Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Response:

Governance and Leadership

The institution has adopted a **multi-layered, student-centered system** to develop, carry out and evaluate the plans and policies for continuously **enhancing the quality of education**. The college's governance-related reforms are guided by the specific needs and aspirations of the students. The leadership divisions their structure and their responsibilities are listed below:

- **The Governing Body** is the apex decision-making body.
- **The Academic Council** is steered by the Principal and comprises the Secretary, Vice-Principal, Administrator, Staff Secretary, Treasurer, HODs, IQAC, Parent Representatives and Student Representatives. It plays a significant role in **formulating and implementing** long term plans and strategies for institutional improvement.

Academic Council Meeting

- The institution abides by the rules and regulations laid by the College Council and appropriate measures are taken up to meet the present day needs.
- The Principal addresses **all academic issues** in addition to the recommendations made by the College Council.
- Additionally, the Principal **regulates all Institutional Planning and Policy Making**, as well as their approval, monitoring and implementation.

Vision and Mission

- The institution strives for **academic excellence, enrichment of skills and character formation** so as to produce morally upright, intellectually competent, culturally relevant, emotionally balanced, socially conscious and religiously vibrant youth to meet global challenges.
- Bearing in mind our **Vision, Mission and Core Values**, certain objectives have been incorporated into Policies and Planning through various Cells, Clubs, Linkages and Associations that function in the college.

Decentralisation and Participation

- The institution adopts a **democratic, decentralized and participatory** modus operandi in actualizing its mission.
- The governance of the institution is administered by the Governing Body that devises the

institutional policies and procedures to be adhered to by all stakeholders.

In apex Administrative and Academic bodies like the Governing Body and Academic Council, Faculties are represented. Moreover, **Faculty Representatives** serve on all Committees and Clubs. Each faculty is entrusted with a rein of various Institutional Committees and Cells such as:

- Admission Committee
- Examination Committee
- Research and Development Committee
- Guidance and Counseling Committee
- Placement Cell
- Entrepreneur Development Cell
- Anti-Ragging Cell
- Anti-Sexual Harassment Cell
- Grievance Redressal Cell and
- Various Clubs/Forums

Students equally shoulder the leadership responsibility through representation in student bodies like:

- College Union
- Departmental Association
- Clubs/Cells, etc.

All the Academic and Administrative undertakings are periodically reviewed by the IQAC to ensure effective functioning at all levels.

- **Faculty Development Programmes** are conducted periodically to enhance different professional competencies of the teaching and the non-teaching staff.
- The College organizes **Seminars, Workshops, Conferences and Interactive Forums** for the students to enrich their knowledge & skill and thus **empower women**.

As a result, a **decentralized system** has evolved in which the Principal is connected to the Vice-Principal, Research Coordinator, IQAC Coordinator, Chief Superintendent, Additional Chief Superintendent and all HODs.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Response:

Institutional Bodies

Idhaya College for Women is affiliated to Bharathidasan University, Tiruchirapalli. The highest authority in the **Organogram of the Institution** is the Mother General who is designated as **the Promoter**. The Provincial Head **implements and proposes plans** for the welfare of the Institution. The Policies come under the Education Councillor, Secretary and Principal.

Principal

The Principal manages the day-to-day **academic activities of the Institution**. She strives to provide **quality education** by involving all stakeholders in various committees and bodies. She updates the academic activity every year to **promote a better Teaching Learning and Evaluation process**.

Administration Process

The **Administrative Structure** consists of the Secretary & Principal followed by the Vice-Principal, Staff Secretary, IQAC Coordinator, HODs, Faculty Members, Physical Directresses, Librarians, Lab Technicians, Students Council Members, Hostel in-charge, Non-teaching Staff and Supporting Staff.

Appointment and Service Rules

The Recruitment of the faculties is done systematically. The selected faculty works for a Probationary Period of 2 years from the joining date. The Administrative Team fixes the salary of the faculty.

All the employees follow the rules and regulations of the Management as well as abide by the directives of the Bharathidasan University, Tiruchirapalli. The Management encourages the faculty to **participate in various Committees and Clubs**.

Procedures and Deployment

The Institution's **Quality Policy** is well conveyed in its **Vision and Mission** statements. Strategic, as well as action plans, are designed in such a manner that this quality policy is **driven and deployed** during every process.

Highlights of the Development Plan

- Everyday students' absence is intimated to their parents through **SMS using HIGRADE** Software to keep absenteeism in check.
- Introduction of **Library Management System (LMS)** Software.
- **Free Wi-Fi** facility.

- **Remedial Classes** for slow learners to improve their performance.
- Use of Google Classroom, Zoom, Google/Jio Meet, XRecorder app to engage students during COVID '19 Pandemic.
- Installation of **Projectors** in classrooms.
- Spacious Auditorium and Mini Conference Halls.
- **Faculty Development Programmes** to upskill faculty's knowledge.
- Installation of **Solar Panels**.

Future Plans

- Implementation of **Biometric Attendance**
- Modernisation of **Sensor Library**

Deployment of Institutional Strategic Plan

The Institutional Strategic Plan is **effectively deployed**. The Institution's Quality Policy is well conveyed from its Vision and Mission. Each process is regularly **reviewed and monitored** by the Institution Head and IQAC.

The essential technical knowledge and skills are provided systematically in the following ways

- Arranging **Industrial Visits, In-plant Training and Guest Lectures** for students.
- Organizing various **Orientation Programmes and Courses** related to the Curriculum.
- Implementing innovative Teaching Learning Methods such as **Group Discussions, Seminars and Lab Demonstrations**.
- Encouraging the Faculty for **Research Publications**.
- Forming **MOUs / Collaborations / Linkages** with Industries and other Institutions.
- Listing out **Pre-planned programmes** of various Departments and **Exam Schedules** in the Academic Calendar.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Response:

The College has established a well-organized Management system to **implement and monitor** welfare measures for the benefit of Teaching and Non-teaching staff members. Overseen by **Secretary & Principal**, the institution offers comprehensive **welfare support in career advancement, health care and employee benefits**. Every year the institution consolidates the performance of Teaching and Non-teaching through an **Appraisal System**. The following facilities are provided

- Casual leave
- Medical leave
- Marriage leave
- Maternity leave with 3 months salary
- Medical assistance for hospitalization
- Training Programmes for Research
- Faculty Development Programmes
- Administrative Training Programmes
- Seed Money for Departmental Activities
- Permission to attend Seminars / Conferences / Workshops / FDPs
- Recognition of achievement with Awards/Certificates
- Annual Tour for Recreate, Renew & Refresh
- Wi-Fi for widening Knowledge

Employee Benefits

- Festival Bonus and Compliments for every teaching and non-teaching staff
- Leave benefits including **12 Casual leave** and **on - duty leave** every year besides one-hour permission
- Employees' Provident Fund (**EPF**)
- Employees' State Insurance (**ESI**)
- **Gratuity**
- **Family Benefit Fund** for Wedding, other celebrations and for unforeseen personal tragedies

Finance

- **Financial incentives** are provided for completion of Ph.D./SET/NET
- **Rs.2000** is given as an incentive for Book Publication
- **Rs.1500** for **M.Phil** & **Rs.5000** for **Ph.D Research Advisors**
- **Educational Financial assistance** to children of non-teaching staff

- **Financial Assistance** to attend Seminar / Conference / Workshops and FDPs/ Administrative Training Programmes
- **TA and DA** for the faculty who participate in District, State, National and International Programmes

Infrastructure

- Canteen facility at a Subsidized Rate
- 24/7 Internet facilities
- Staff Hostel
- Ramp, Wheel Chair and Rest Room for Physically Challenged
- Waiting Hall

Staff Stress Buster Activities

Every year, the Management arranges **Faculty Tour** to reduce stress and create **stress free working environment**. **Fun Games** are conducted during Festival Celebrations and Annual / Sports day. **Yoga Practice and Meditation** are given for physical fitness and mental wellness.

Performance Appraisal System

Evaluation is a comprehensive support and development process designed to ensure that all the Faculties and Non-teaching staff have the **skills and support** they need to effectively fulfill their role. It contributes to ensure that Faculties and Non-teaching staff can continuously improve their **professional practices** and carry out their role effectively. Every year the Management evaluates performance of Teaching Staff based on **Resourcefulness, Communication Skills, Responsibility, Leadership, Research & Development, Mentoring the Students, Outcome Based Results and Utilization of ICT Tools**.

The Non Teaching Staff are evaluated based on **Ability in Work, Responsibility, Maintenance of file & Records, Neatness of Work and Discipline**.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 18.35

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	2	54	14	09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 90.13

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
145	110	113	121	141

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	40	45	40	46

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

The Institution's **Financial Management System is Transparent** and the Management has formulated strict guidelines for Financial Management.

Mobilization of Funds

The College mobilizes funds in the following ways

- The major source of income is generated from the **Students' Tuition fees**. A comparatively affordable fee is collected from students. No Capitation fee is collected. The fee collected is used to meet the expenditure of the institution
- Certificate Courses are conducted through **NCVRT** (National Council of Vocational and Research Training) and Bharathidasan University **IECD** (Institute for Entrepreneurship and Career Development). A certain percentage of the fund is generated through these Courses
- Funds for **endowments** are mobilized from well-wishers
- **Project fee and Bridge Course fee** serve as a resource too

All these funds are utilized only for administrative purposes and the functioning of the College.

Optimal Utilization of Resources

The Institution always monitors the effective and efficient use of available financial resources for academic and infrastructure development to support the Teaching Learning Process. Optimal utilization of resources is achieved by proper **planning and budgeting**.

- Major fund is utilised for Staff Salary
- The Management provides Financial assistance scholarships for deserving students and other freeships – Meritorious, Physically Challenged, Sports & Cultural Students
- The fund is utilized for building infrastructure, procurement of lab equipments and learning tools and maintenance
- The requirements for the welfare of staff and students are fulfilled only through proper channels of Administration
- Welfare Measures for the people of Adopted Villages
- Expenses towards increasing greenery, water facility and campus utility are met from the fund

Financial Audits

Internal Audits

Internal Audit is done **once in three months** by Province Procurator, St. Joseph's Province, Tiruchirapalli. The audit reports are verified by the Management. After the study of the report, the Management rectifies the errors to set right the audit objections.

The process of Internal Audits is done in the following ways

- Examination of the previous year's financial statements
- Evaluation of internal control system
- Verification of students' fee registers
- Verification of all Receipts & Payments, Multi abstracts
- Examination of the Bank Statements
- Cross checking all the Files & Registers

External Audits

The Institution's accounts are audited regularly. External Auditor completes Statutory Audit at the end of each financial year which is done in a liable manner and the audit report is produced. The objections mentioned in the report are communicated for immediate rectification.

The execution of External Audit is done in the following ways

- Examining the Procedures and Policies
- Substantiate the Receipts and Payments
- Verification of Salary Payment, Income Tax and Other Taxes
- Evaluating the Fee Receipts
- Producing the Audit Reports

Therefore, the financial transactions of the institution are more efficient and guarantee improved fund accessibility and transparency.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

IQAC plays a catalytic role in the development of the institution. The IQAC of Idhaya College for Women was inaugurated in 2018 - 2019. The Institution has conducted the following audits through IQAC to evaluate the efficiency and quality of education

1. Administrative Audits

2. Academic Audits

3. Campus Audits

Administrative Audits

IQAC

- facilitated the drafting and implementation of the Institutional policy along with the Vision and Mission of the College.
- plays the main role in the preparation of the Academic Calendar for College.
- conducts **Regular Academic Meetings** with the Heads of all Department.
- monitors students' use of the College's official YouTube channel.
- was instrumental in installing separate **ICT classrooms** with **LCD Projectors**.
- implemented **Staff Performance Appraisal** of Teaching and Non-Teaching staff
- collects **feedback from stakeholders** like Faculty, Students, Parents, Employers and Alumni to properly assess the curriculum and, if necessary, take corrective action.

Academic Audits

- **Mentor – Mentee** is an effective system introduced by Management through IQAC. The Institution's Mentor – Mentee ratio is 1:27. IQAC monitors the **Physical, Mental, Emotional and Psychological** needs of students through this Mentor – Mentee system.
- A **systematic and transparent approach** to conducting examinations has been implemented and monitored by IQAC.
- Examination Cell looks after the exam schedule, timetable, question paper setting, room allotment and assigning duties to the faculty. The respective departments will verbally inform the students of any examination reforms at the start of the academic year
- IQAC organized Vocational Courses **NCVRT Course 2021**, facilitated by an MOU with the National Council of Vocational & Research Training. 507 students were benefitted by enhancing their **employability skills**
- **12 Faculty Development Programmes** for Teaching Staff, **2 Administrative Training Programmes** and **3 Non Teaching Faculty Development Programmes** have been organized by the IQAC
- The final year students have been encouraged to participate in various **Job Oriented Programmes** through **Placement Cell**
- **Industrial Visits** are arranged every year for the students in all departments to **promote practical knowledge**
- IQAC motivates the Faculties and Students to **publish papers in Journals, Books and Chapters** consistently
- SMS alert has been initiated by the IQAC to intimate the parents about the absence of students from classes
- IQAC has encouraged **E-learning practices** and the use of **virtual classrooms**
- Research scholars have been encouraged and supported in **doing dissertations**

Campus Audit**IQAC**

- encourages an **eco-friendly environment** by planting saplings regularly
- has introduced a Biogas plant for **managing organic wastes**
- monitors **plastic eradication** and **e-waste management** through the Environment Audit
- has arranged Medical Counseling Room with first aid facilities
- Monitors the Solar Panels and updates their capacity for energy conservation

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Response:

Commemorative days and festivals of National importance honour the great heritage of India. The college also observes others days of National importance like the Birth / Death Anniversary of great Indian personalities. Some of the important celebrations are

- Independence Day
- Republic day
- Devaneya Pavanar's Birthday
- Bharathiyar's Birthday
- Dr.A.P.J. Abdul Kalam's Birthday
- Mahatma Gandhi's Birthday
- V.O. Chidambaram Pillai Birth Anniversary

The students recall the contribution of our leaders in building the Nation.

- International Yoga Day
- National Unity Day
- National Youth Day
- World Student's Day
- International Citizen Day
- World Human Rights Day
- Women's Day
- National Voters Day

These programmes sensitize the students to protect our rich cultural heritage. World Human Rights Day focuses on the right to life, liberty, freedom from slavery, cultural rights as well as economic and social upliftment. Students are motivated to draw attention to a given set of cultural and legal issues surrounding youth. This day recognizes the fundamental rights to education, the students who undertake all or part of their tertiary education in the Country.

- Vaccination Day
- Tuberculosis Day
- World Health Day
- Corona Awareness Day
- Dengue Awareness Day
- World Water Day
- World Food Safety Day

- Nutritional Awareness Day

Through these programmes, the students, on the one hand, become committed and are constitutionally aware of their fundamental duties and rights, on the other hand, get awareness about safer food and healthy living.

- National Science Day
- National Chemistry Day
- Kargil Memorial Day
- The National Savings Day

Students have learnt the symbol of pride and bravery of the Indian army. They also got to know the importance of scientific temper and being frugal.

Various clubs and departments have organized activities to sensitize students regarding gender equity. By conducting such programmes, students get an opportunity to see themselves from a different perspective.

- Women Welfare Protection Laws
- Equality is the Greatness of Women
- Women Empowerment
- Cybercrime Awareness
- Seminar on Women Safety
- Women Protection and Child Right Awareness
- Sexual Harassment Programme
- Women Entrepreneur Programme
- The Vigilance Awareness Week

The students are also motivated to pursue professional careers crossing all the obstacles and giving more opportunities for women to excel professionally. Cybercrime awareness has been organised to promote gender equity and built a strong woman in all aspects of life, shape and change the role of women at work, at home and in society. Sexual Harassment programmes create awareness among the students to know about workplace management prevent sexual harassment and defend themselves strongly. Women Entrepreneur programmes motivate students to improve their employment opportunities. Through Vigilance awareness week many activities have been organised to foster honesty and fight corruption.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation

4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

The College celebrates **National Festivals** in campus and all students zealously participate and understand that the National festivals of India have **distinctive qualities and historic importance**. The institution systematically makes the students as **social thinkers** by celebrating the birth / death anniversaries of

- Devaneyya Pavanar
- Poet Nakulan
- Mahakavi Bharathiyar
- U.V. Swaminatha Iyer
- Karmaveerar Kamarajar
- Dr. A.P.J Abdul Kalam
- Veera Shivaji

These events sensitize the students on **values, rights, culture, region, faith and society**.

- We believe in harmony in diversity and our students respect all religions, languages and cultures. The college celebrates '**Fireless Diwali**' every year to celebrate the victory of life over darkness

with a sense of **eco-friendliness**.

- During the celebration of **Christmas**, students participate with great joy by singing carols, dancing and exchanging gifts.
- **Ifthar** is celebrated to promote togetherness, self-discipline, self-control, sacrifice, empathy, equality and generosity.
- Every year **Republic Day** is celebrated during which an awareness programme is conducted to familiarize the students and Alumnae to instill their patriotic spirit.
- **Independence Day** is celebrated to remember the importance of independence, to realize the sacrifice of freedom fighters and to know the value of democracy.
- **National Integration Day** is celebrated to make students to build a strong and developed Nation and also promote **Regional Harmony** among the younger generation.
- **Communal Harmony** is practiced by the reading of holy scriptures from the **Bahavath Geetha, the Holy Bible and the Quran** every Monday.
- **Neuro-Linguistic Programmes** and **Stress Management Programmes** are organized to help students deal with stress, self-discipline and utilizing personal power for a creative brain and good behavior.
- Students **acquire Linguistic Values** through additional languages such as Hindi, Arabic, etc.

Awareness of **Constitutional obligations** is given by Legal Rights Club, National Service Scheme Units conducts various programmes in the college and various villages like

- Blood Donation Camp
- Health Awareness Rallies
- Medical Camps
- Voter Awareness
- Service-oriented Rural Camps
- Voter Awareness
- Road Safety
- Plantation Day
- Traffic Management

and other civic duties to make students realise their **values, duties and responsibilities** in the society.

The college celebrates **Voters Day**, to make students exercise their voting rights without fail. **Brave Heroic Women Marathon** is conducted by the institution to inspire the students live prudently and healthily.

The Legal Rights Club provides the chance to know the right to live free from violence and discrimination, also to be educated to earn a fair wage.

The college is thus regularly engaged in conducting various programmes and events aimed at developing a more culturally, regionally, linguistically, communally and socio-economically inclusive mindset.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Response:

BEST PRACTICES

The Institution adopts two best practices ‘**Skill Development for Women Empowerment**’ and ‘**Clean and Green Idhaya**’ that provides guidance for skill improvement and to inculcate young minds a green spirit of environmental conservation.

BEST PRACTICE 1

1. Title of The Practice

Skill Development for Women Empowerment - Providing the skill sets to validate the competency levels and create long-term employment prospects.

2. Objectives of The Practice

The objectives of the skill development programme are

- To equip young minds with the skill sets required for technological innovation and economic development.
- To act as a centre of information, guidance and facilitation for rural folks.
- To offer vocational courses simultaneously with regular graduate programmes in order to better prepare students for the workplace.
- To maximize the students’ potentialities and boost self-confidence for future careers.

3. The Context

Skilled employees yield higher productivity and can work effectively and efficiently. In this context, the Institute has taken initiatives to provide skill development programmes and has provided the required platform and Coursera Certificates. Students from various background who are interested in advanced learning are enrolled and motivated by skill-based education which helps them with future job opportunities.

4. The Practices

The College has distinctive practices and wide range of skill development courses which help build confidence, strong leadership and problem-solving skills and become independent thinkers.

The list of Programmes offered are :

- **Bridge Course**, I-Year students.
- Strategies of Effective Communication in English “**Leap to a Great Start**”.
- Interpersonal Skills - **Know Your Potential**.

- Developing **Entrepreneur Skills**
- Research Skill Development (Encouragement to **publish book chapters and papers** in reputed journals).

Google Career Scholarship Programme

730 students were benefited from the Six courses and their details are as follows

- Google Project Management(**527**)
- Google IT Support(**59**)
- Google UX Design(**22**)
- Google IT Automation with Python(**65**)
- Google Data Analytics(**54**)
- Google sustainability Project Manager(**3**)

IECD Programme

2081 students were beneficiaries. In this programme, students were offered six different courses:

- Communication Skills and Personality Development (**331**)
- Desktop Publishing (**918**)
- Photoshop (**153**)

- SPSS Package (**102**)
- Tally ERP 9 (**297**)

- Basic Computer Operation (**280**)

NCVRT Programme

507 Students undertook and were benefited through this initiative. The courses offered were:

- DTP with Tally ERP 9 (**152**)
- Journalism and Mass Communication (**35**)
- Diploma in Graphics and Web Designing (**80**)
- Tally ERP 9 (**140**)
- DMLT (**100**)

Technology and IT Computing Skills

- Technical and Non-Technical Mining
- Virtual Reality & Artificial Intelligence
- Web developed using bootstrap
- Web Designing CSS
- Cryptocurrency

5. Evidence of Success

· Appreciation Award for promoting large number of students to complete Google Career Scholarship Programme.

Students could

- critically analyse a problem and design, implement, and evaluate computing solution that meets requirements.
- take positive actions to promote health and positive social relationship.
- develop entrepreneurial attitude and culture.
- become economically self-reliant leading to empowerment and self-employment.

6. Problems Encountered and Resources Required

- Adequate training and practice required for successful implementation.
- Students faced a lot of distractions due to social media, video games etc.

BEST PRACTICE 2

1. Title of the Practice

Clean and Green Idhaya - Green spirit of environment conservation.

2. Objectives of the Practice

- To sensitise students on environmental cleanliness and protection.
- To succeed in making individuals and communities understand the complexity of nature and build clean environment.
- To provide practical knowledge towards tree plantation and various methods of nurturing the plants.
- To increase the green cover of the denuded area in and around the institution that supports local biodiversity.

3. The Context

The following concepts were considered while designing and implementing the practices:

- Recycle and Reuse.
- Save water.
- Save energy and use more renewable energy.
- Protect indoor air quality in building construction renovation and retrofit.

- Integrate all through a sustainable environment.
- Purchase environmentally preferable products.

4. The Practice

The institution has pledged the vision of Clean and Green Initiatives through the following:

- The **Rainwater harvesting system** was installed and maintained in seven places in-campus.
- **Energy conservation** was implemented through the usage of LED bulbs and solar power units.
- Usage of **Renewable Energy** implemented by a high-tech rooftop solar PV system and biogas plant
- Waste collection in different coloured dustbins. **Solid Waste** for Biogas plant, Vermicomposting unit, Mushroom cultivation and Organic farming. Incinerator unit for the disposal of sanitary napkins. **Liquid Waste** Water used for the Herbal garden, Horticulture unit and Plantations in-campus.
- **Do Green Get Green Concept**

The following activities were used by the institution to enforce the Green concept:

1. **Seed Ball Fest:** NSS prepared **1.2 lakh seed balls** in a day and distributed to various districts.
2. **Palm Tree Plantation** on both the sides of Thirunageswaram by-pass and also distributed throughout the region.
3. **Lush Green Campus** maintained by *Herbal Garden, Horticulture, Organic farming* and Kumbakonam's icon **Betel leaves**.
4. **Heal the Earth by Cleanliness: Swachh Bharat Scheme** implemented by cleaning the **Railway station, Mahamaham tank, Cauvery River Bank** and college campus.
5. **Plan to Ban Plastic Programmes**
6. **Food Carnival Fest insisting nature-oriented foods.**
7. **Observance of Important Days:**
 - **World Environment Day**
 - **World Earth Day**
 - **Ozone Depletion Day**

5. Afforestation Programmes

Evidence of Success

- The solar plant generates 40 units of power everyday which amounts to 1200 units per month.
- Achieved **Bhumi Campus Award 2022** and a certificate of appreciation for the efforts towards waste management initiatives in the campus.
- Received an **Appreciation letter from the Municipality** for the proper segregation of solid waste.
- The **Bharathidasan University appreciated the NSS** unit of the institution with a certificate for

its excellent service.

- **Best Green Campus Award** from Mass Auto Components Moulding Division.
- **Vermicompost manure, cultivated *Azolla pinnata* and edible *Oyster mushroom* distributed to the beneficiaries..**

6. Problems Encountered and Resources Required

- Frequent power cuts force to use generator which causes environmental pollution.
- Bringing about a behavioural change is a slow and steady process which needs frequent awareness and motivation programmes.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Idhaya's Ethos & Ethics towards Positivity

Education makes one move from **Darkness to Light**. Idhaya College for Women, Kumbakonam provides **quality education** to downtrodden women from rural background. The motto of the College is "**Strive to Shine**". So the college strives to transform women into luminaries of knowledge and assist them in overcoming the challenges of the modern world. It establishes a strong learning environment that enhances academic performance and helps students acquire **lifelong social and interpersonal skills**.

The necessity of human values including moral and social ethics, self-control, tenacity, honesty, diligence and empathy is felt more today than ever before. Idhaya College strives to impart these values by educating women to be **morally upright, socially concerned, intellectually competent and spiritually sound**. Since educating a woman is to educate a nation, the college attempts to transform the lives of the rural women in and around Kumbakonam by connecting **today's actions to tomorrow's results** through the following initiatives

1. **Indiaan World Record Programme (IWRP):** Education without values can only make one

smarter, however, **character formation** takes time and thoughtful consideration. The distinctive step towards character formation is IWRP, 60 moral stories were shared with the students and the public through the official **YouTube Channel** of the College for **60 days (60 days 60 stories)** to kindle the interest of students in moral stories. Additionally, competitions like Story Quiz, Essay Writing and The Story You Like the Most were conducted.

2. **Orientation Programmes** are organised to inspire students to be positive. Nearly **2500 students** were benefitted from programmes such as *Zero to Hero*, *Be a Winner*, *Win Your Weakness*, *Making A Difference (MAD)*, *Be-you-tiful* and *Trail Blazers – A New Beginning*. These programmes aim at helping students develop **coping skills and act proactively**.
3. **Leadership Programmes**: Programmes like *Vaiya Thalaimai Kol (Be a Leader)*, *Siragai Viri Sigaram Thodu (Spread Your Wings and Reach Your Goal)*, *RYLA* have enabled the students to have a **specific vision, set goals and build confidence**.
4. **Brave Women Marathon**: This was conducted on **World Women’s Day** to boost the self-confidence of youngsters and thereby help showcase their exemplary skills.
5. **Extension Activities and Outreach Programmes**: Frequent visits to Prisons, Orphanages, Old Age Homes, Leprosy Hospitals and Schools for the Intellectually Disabled instil moral values like **compassion, sympathy and empathy** in young women.
6. **Entrepreneurial Skills Development**: Coir Board Training, Azolla & Mushroom Cultivation, Incense Stick Preparation, Spiral Binding, Paper Bag Making and Makeover Artistry contributed a lot to inspire **Entrepreneurial Mindset** among the students.
7. **Celebrations of Goodwill and Harmony**: Celebration of **Communal Harmony, Fireless Diwali, Iftar, Pongal and Christmas** inculcate Goodwill and Harmony among various religions and communities.
8. **Cultural Programmes**: Inter-Departmental Cultural and Sports events are conducted in order to stimulate **love, care and friendship**.
9. **YouTube Channel**: The College has its own YouTube Channel which so far has **262** videos, **5110** subscribers and **4,46,269** viewers. These videos are based on **ethics and values** that aid in developing **righteousness and equanimity** among students.
10. **Discipline Committee**: This committee is responsible for a **ragging-free, peaceful, safe and secure campus** and moulds the students as good citizens of the country.
11. **Yoga Centre**: The centre helps the students **handle stress and attain inner peace**. Orientations on the following have been conducted here:

- Art of Living
- Yoga for Wellbeing
- Yoga for Human Excellence
- Yoga Practice in Adopted Villages
- Stress Management and Wellbeing

12. **Spiritual Practice**: The Slogan of the Institution is **“I can do, You can do, Together we all can do”** implants positivity in the young minds. Morning and evening prayer, Holy Scriptures Reading, five-minute daily concentration exercise, Thought for the Month, Week, Day and Value Boards all over the campus create a **serene and tranquil atmosphere**.

13. **The College Anthem**: It highlights the motto of our College **“Strive to Shine”** and imparts boundless optimism in the minds of students. It states that Idhaya College is a place of **consolation for the suppressed and oppressed**.

Challenges Faced

The major challenge the institution has faced while providing quality education to downtrodden women is the **socio, economic and linguistic background** of the students. To overcome these challenges, the institution has provided financial support to the needy, concession in tuition fees to the economically deprived, assistance to students with a single parent, COVID distressed, orphans and drunkard parents.

The **language handicap**, especially that of proficiency in English, is addressed by conducting Bridge Course for Freshers, Communication and Interpersonal Skills, and Skill Development through Language Lab. **Lady Hawk Language Software** is used in the lab to promote student-centeredness for the effective acquisition of **LSRW skills**.

Outcome

“What we deliver makes us Unique;

To whom we deliver makes us Distinct”.

Idhaya provides quality Education to Women and equips them with **competency and proficiency** to face global challenges. The College acts as **a catalyst and ignites positive changes** in the minds of the students. It catalyzes the process of metamorphosis in attitude and behaviour - **physically, mentally, emotionally, psychologically and spiritually**.

The College promulgates that **47 Diploma / Add on / Value added Courses** were conducted in the assessment period and more than **6000 students** were empowered. In addition, **41 Seminars / Workshops / Conferences on Research and Entrepreneurial Skills, 26 Career Guidance and Counselling Programmes** and **61 Skill Development Programmes** were organised by the Management. **48 Outreach and Extension Activities** for Social and Community Services were undertaken by students.

The College proudly proclaims that the **Alumnae of Idhaya** are now school teachers, lecturers, professors, lawyers, administrative officers in public services and civil services, managers, entrepreneurs, etc.

To conclude, Idhayamites strive to **uplift humanity** by inspiring society to evolve in moral and social ways through **Idhaya's Ethos and Ethics**.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- College, since its establishment in the year 2000, maintains **good rapport** with Bharathidasan University and addresses the needs of the society by fostering the young generation to become valuable citizens by **nurturing values and Commitments**.
- IQAC started initiating the suggestions provided by the NAAC Peer Team members for the **quality enhancement** and growth of the college in all dimensions.
- Based on the college strengths, weakness, opportunities and challenges, IQAC guides and supervises various activities that are necessary to increase the **quality of college in all dimensions**.
- The College implements E-governance in all functioning of the institution in order to provide simpler and efficient system of governance which promotes **transparency and accountability within the institution**.
- To preserve and **nurture the bond with its alumnae**, the college maintains an active Alumnae Association.
- A **variety of Add-on Courses** are offered to students to give them an edge in today's job market.
- The College has **Energy and Environment Policies** to protect and conserve ecological systems and resources within the campus.
- The College focuses to work on collaborations, linkages, student and faculty exchange programmes and International conferences in association with other reputed colleges.
- The College plans to streamline the research activities, which will lead to more number of publications in Scopus, Web of Science, and UGC Care, more funding, patents, innovations and start-ups.
- With an aim of promoting research culture, the undergraduate students are motivated and guided to undergo research in their discipline and present their research articles.
- In keeping with its goal of imparting education that focuses on all round integrated development of our students, Management encourages and facilitates active participation in sports by our students.

Concluding Remarks :

The Self Study Report preparation has facilitated introspection and readiness to indulge in a critical analysis of our strengths, weakness, challenges and the opportunities that are ahead of us to make proposals towards its future growth and development. The College believes to maintain quality standards in key areas such as Curricular innovations, Teaching-learning methodologies, Research and Development, State of the art infrastructure, Student Support activities, Placement and Governance. Further, focus on these areas will be done on Outcome Based Education, Research funding to be raised to the level of international standards which make it stand out from other Educational Institutions in and around Kumbakonam. The College continues its academic journey towards its silver jubilee and readiness to take off in leaps and bounds.

The Institution provides free admission and accommodation for students from other states nurturing multicultural nation deeply rooted in tolerance and modernity while living with other students of our state. The technological teaching would upgrade imparting knowledge to all stakeholders to improve the standard of learning. The credo of our institution is to spread quality education and in the cause of neighbourhood community throughout length and breadth in this region.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :39</p> <p>Remark : The supporting documents excluded the diploma program, so the input was edited.</p>																																								
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1315</td> <td>2072</td> <td>323</td> <td>2327</td> <td>360</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1315</td> <td>2072</td> <td>323</td> <td>2327</td> <td>360</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1315	2072	323	2327	360	2021-22	2020-21	2019-20	2018-19	2017-18	1315	2072	323	2327	360																				
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2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>965</td> <td>1009</td> <td>1189</td> <td>1223</td> <td>1201</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>965</td> <td>1008</td> <td>1188</td> <td>1217</td> <td>1201</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1454</td> <td>1507</td> <td>1483</td> <td>1493</td> <td>1462</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	965	1009	1189	1223	1201	2021-22	2020-21	2019-20	2018-19	2017-18	965	1008	1188	1217	1201	2021-22	2020-21	2019-20	2018-19	2017-18	1454	1507	1483	1493	1462	2021-22	2020-21	2019-20	2018-19	2017-18					
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1440	1493	1463	1477	1439
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Remark : Input edited as per the supporting documents, excluding Ph.D. students.

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
965	1009	1189	1221	1201

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
714	732	803	774	763

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1404	1457	1433	1449	1412

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
996	1034	1013	1022	996

Remark : Input edited as per the supporting documents

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
102	102	102	103	101

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
97	97	97	98	96

Remark : Input edited as per the supporting documents given by HEI.

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
51	50	50	48	43

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
30	39	45	46	51

Remark : Input edited as per the supporting documents given by HEI.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	4	16	16	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	4	12	12	15

Remark : Input edited as per the supporting documents.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

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2021-22	2020-21	2019-20	2018-19	2017-18
39	5	25	32	35

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	15	21	25	28

Remark : Input edited as per the supporting documents.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	2	61	15	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	2	54	14	09

Remark : Input edited teachers provided with financial support to attend conferences/workshops and towards membership multiple in a years count only one so input was edited

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 159 Answer after DVV Verification : 151</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>102</td> <td>102</td> <td>102</td> <td>103</td> <td>101</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>97</td> <td>97</td> <td>97</td> <td>98</td> <td>96</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	102	102	102	103	101	2021-22	2020-21	2019-20	2018-19	2017-18	97	97	97	98	96
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